# SUMMARY REPORT:
## Survey of Students' Feedback on a Lecturer' Activities
## for Academic Year 2018-2019, Semester 1

### 1. Introduction

− Creating an information channel from students that help lecturers adjust their teaching activities, enhance the responsibility, knowledge professional at completing UIT's goal.

− To push the students for doing their responsibility about rights, learning duties and doing practices; creating conditions for presenting their comments, wishes and their points for teaching activities.

− Supporting the Board and the Executive Board have a foundation to judge and plan for fostering, arranging officers/staffs, disciplining or rewarding of lecturers.

− The survey was conducted from December 26, 2018 to February 16, 2019 (at the end of the semester and before announcing the scores) by the Office of Inspection-Legal Affairs-Quality Assurance.

− The survey respondents were full-time students studying theoretical, practical subjects (type 1) and practical subjects (type 2) subjects at UIT.

− Students completed the online questionnaire at http://survey.uit.edu.vn. Survey links were sent directly to the student via email.

− The questionnaire used four-point Likert scales: 1- Not good/ Not satisfied, 2- Average, 3- Good/ Satisfied, 4- Very good/ Very satisfied, and No comment. In addition, there are additional comments.
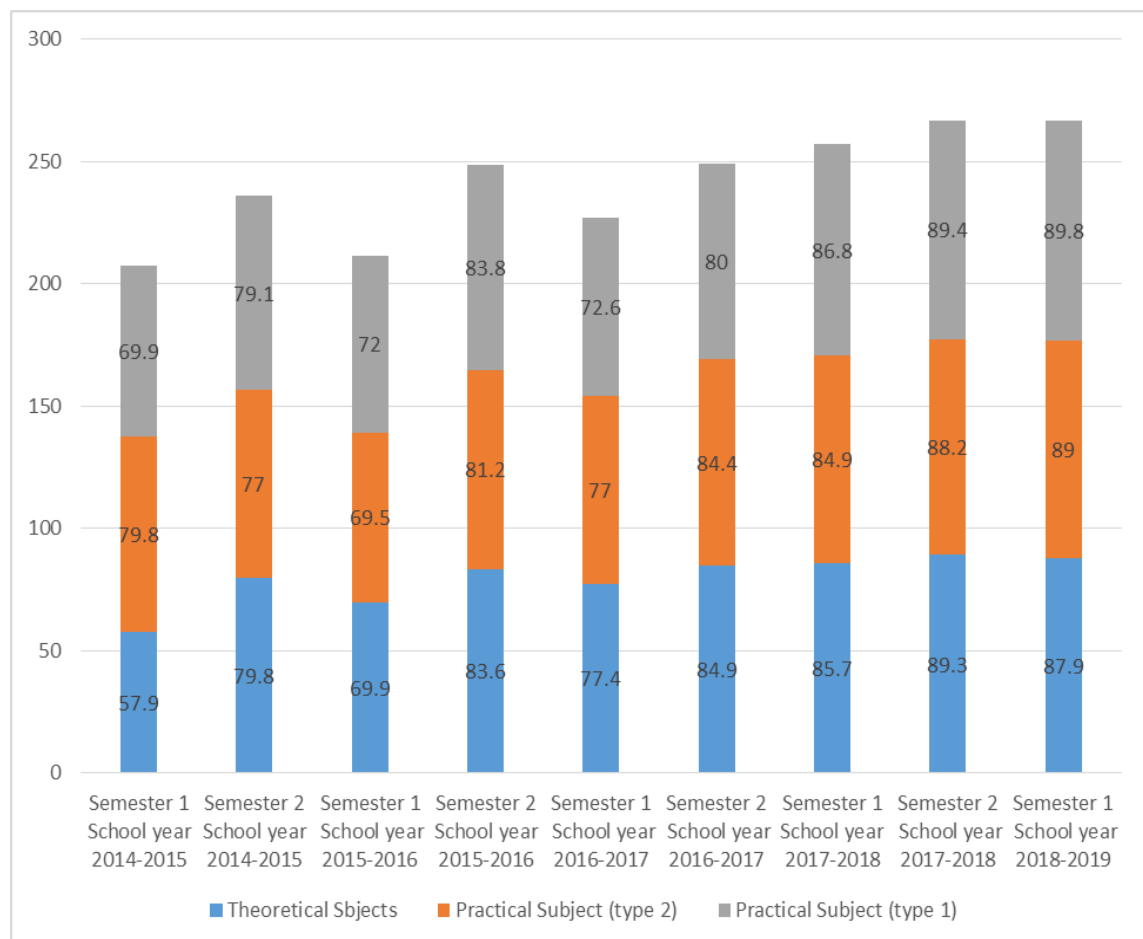
### 2. Survey Results

#### 2.1. Numbers of students participated in the feedback

| Faculties | Theorietical Subjects | | | Pratical Subjects (Type 1) | | | Pratical Subjects (Type 1) | | |
|---|---|---|---|---|---|---|---|---|---|
| | *Numbers of registrations* | *Numbers of responses* | *Tỉ lệ (%)* | *Theo TKB* | *Theo KS* | *Tỉ lệ (%)* | *Theo TKB* | *Theo KS* | *Tỉ lệ (%)* |
| Department of Mathematics-Physics | 3937 | 3259 | 82.8 | | | | | | |
| Faculty of Sofware Engineering | 2176 | 1933 | 88.8 | 414 | 352 | 85.0 | 1326 | 1184 | 89.3 |
| Faculty of | 3428 | 3076 | 89.7 | 2520 | 2248 | 89.2 | 294 | 267 | 90.8 |

| Information Systems | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Faculty of Computer Science | 2678 | 2289 | 85.5 | 1535 | 1253 | 81.6 | 1106 | 1019 | 92.1 |
| Faculty of Computer Engineering | 2277 | 2007 | 88.1 | 1162 | 1040 | 89.5 | 230 | 181 | 78.7 |
| Faculty of Sciences and Information Technology | 490 | 465 | 94.9 | 362 | 346 | 95.6 | 155 | 145 | 93.5 |
| Faculty of Computer networks and Communications | 3148 | 2894 | 91.9 | 2605 | 2416 | 92.7 | 538 | 479 | 89 |
| Office of Academic Affairs | 4502 | 3957 | 87.9 | | | | | | |
| CFL UIT | 1982 | 1724 | 87.0 | | | | | | |
| **Total** | 24618 | 21604 | **87.9** | 8589 | 7655 | **89.0** | 3649 | 3275 | **89.8** |

**\*\*\* Percentage of students participated in surveys on subjects every year (%)**



## 2.2. The time that student take part in classroom.

| Faculties | Thời gian lên lớp | | |
|---|---|---|---|
| | *<50%* | *50-80%* | *>80%* |
| Department of Mathematics- Physics | 152 (4.6%) | 918 (29.5%) | 2189 (67.2%) |

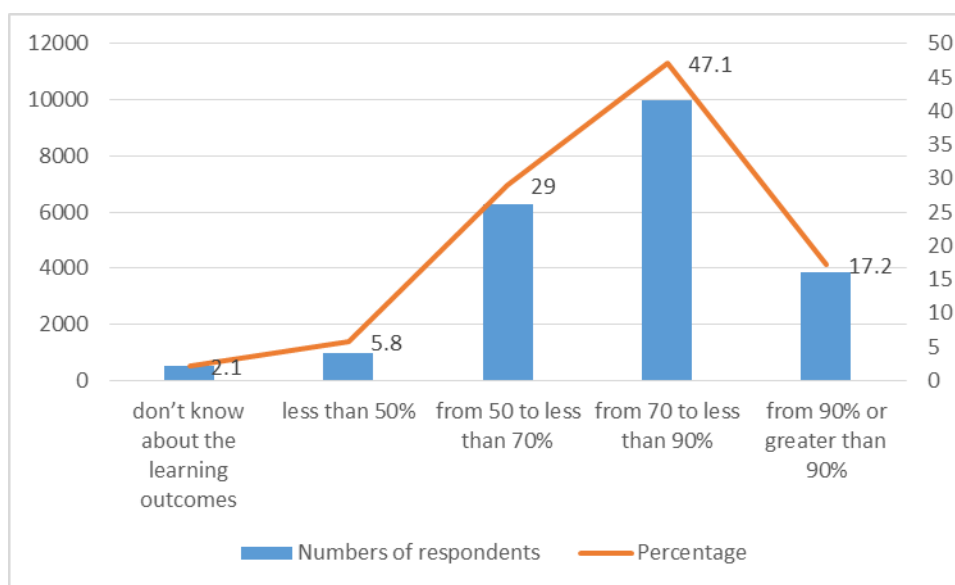| | | | |
|---|---|---|---|
| Faculty of Sofware Engineering | 118 (6.01%) | 739 (38.2%) | 1076 (55.7%) |
| Faculty of Information Systems | 126 (4.0%) | 1187 (37.7%) | 1763 (56.0%) |
| Faculty of Computer Science | 89 (3.8%) | 701 (30.2%) | 1499 (64.6%) |
| Faculty of Computer Engineering | 90 (4.4%) | 705 (34.4%) | 1212 (59.2%) |
| Faculty of Sciences and Information Technology | 14 (2.9%) | 160 (33.4%) | 291 (60.8%) |
| Faculty of Computer networks and Communications | 132 (4.5%) | 1151 (39.1%) | 1611 (54.8%) |
| Office of Academic Affairs | 135 (3.4%) | 1382 (34.8%) | 2440 (61.5%) |
| CFL UIT | 81 (4.7%) | 588 (35.6%) | 1055 (60.8%) |

## 2.3. The satisfaction levels of students on lecturer' activities

### 2.3.1. With theoretical Subjects (%)

| No. | Questions | No comments | Not good/ Not satisfied | Average | Good/ Satisfied | Very good/ very satisfied |
|---|---|---|---|---|---|---|
| 1 | Learning outcome, requirement and content of subjects often introduce in the first lesson and repeat on the next lesson. | 2.3 | 1.5 | 5.8 | 34.1 | 55.3 |
| 2 | Classroom/Laboratory and equipment adapted the requirement of teaching and learning. | 3.2 | 1.6 | 6.9 | 35.2 | 52.8 |
| 3 | Curriculum, lesson and documentary serve for learning and teaching activities, which are supplied sufficiently and updated on the Moodle system. | 2.2 | 1.7 | 5.8 | 32.6 | 56.7 |
| 4 | Lecturers instruct their student to active learning methods and create motivation for studying long-life. | 2.2 | 1.6 | 6.8 | 33.9 | 54.7 |
| 5 | Lecturers presented some issues on subjects related to experience, accuracy and update. | 2.1 | 1.7 | 6.5 | 33.3 | 55.6 |
| 6 | Lecturers' teaching methods help students to understand and apply for practice. | 2.2 | 2.6 | 7.3 | 33.2 | 54.5 |

| 7 | Lecturers have good transmit skills. | 2.2 6.7 4.1 | 33 | 55 |
| 8 | Lecturers are enthusiasm and devoted. | 1 5 8.3 | 31.2 | 59.1 |
| 9 | Teachers use the time effectively. | 2.0 6 | 32.4 | 57 |
| 10 | Lecturers teach seriously follow to the Syllabus. | 2.1 7 6.2 | 32.4 | 58.2 |
| 11 | Teachers guarantee classroom on time. | 2.1 6 8.3 | 32.2 | 58 |
| 12 | Lecturers use equipment, teaching and learning tools logically and effectively. | 2.1 9 6.3 | 34 | 56.3 |
| 13 | Lecturers use the software/tools to discuss and support the student on the learning process. | 2.2 9 6.4 | 33.5 | 55.1 |
| 14 | Lecturers judge correctly, fair to students' learning results. | 2.1 8 8.3 | 32.8 | 57.3 |
| 15 | The testing has synthesized the knowledge and skills of subjects. | 2.1 8 8.6 | 33.8 | 56 |
| 16 | At the end of the lesson, students supplied knowledge and skills adapted learning outcome. | 2.1 8 8.6 | 33.8 | 56 |
| 17 | Students evaluate satisfaction about lecturers' teaching quality | 2.2 7 6.4 | 33 | 55.9 |

*** **The student's self-assessment on the level of achievement of the learning outcomes**



2.3.2. With practical subjects (Type 1)

| No. | Content | No comments | Not good/ not satisfied | Average | Good/ Satisfied | Very good/ very satisfied |
|---|---|---|---|---|---|---|
| 1 | Students are provided with sufficient information about the syllabus or practice planning. | 2.8 | 1.2 | 4.1 | 31.7 | 60.3 |
| 2 | Knowledge and skills that students need to achieve after every practice, shown in the syllabus. | 2.6 | 1.2 | 5 | 33.8 | 57.3 |
| 3 | Equipment, labs are well supplied and adapted to the students' requirement into the practising process. | 2.8 | 2.6 | 6.8 | 32.8 | 55 |
| 4 | Labs guarantee the safety conditions. | 2.8 | 1.5 | 5.1 | 32.7 | 57.8 |
| 5 | Students are divided into groups suitable. | 3.4 | 1.3 | 5 | 32.5 | 57.9 |
| 6 | Students are provided sufficient documentary or practicing lessons. | 2.7 | 1.2 | 4.4 | 31.1 | 60.6 |
| 7 | Documents or practising lessons is presented clearly to understand and update continuously. | 2.8 | 1.3 | 5 | 32.6 | 58.3 |
| 8 | The practice schedule is arranged logically and aligned with theoretics. | 2.7 | 1.3 | 5.1 | 32.3 | 58.6 |
| 9 | Students are announced about test form before taking part in courses. | 2.8 | 1.3 | 4.4 | 32.6 | 59 |
| 10 | Lecturers observed and watched the whole of students' practising process | 2.8 | 1.4 | 5.3 | 32 | 58.5 |

| No. | Content | No comments | Not good/ not satisfied | Average | Good/ Satisfied | Very good/ very satisfied |
|---|---|---|---|---|---|---|
| 11 | Lecturers instructed the lesson content, described the steps before conducting the practice process. | 2.7 | 1.5 | 4.9 | 32 | 58.9 |
| 12 | Lecturers have many professional experience through instructing and answering the questions of students. | 2.9 | 1.5 | 4.9 | 31.8 | 58.9 |
| 13 | Lecturers ensured and used the time effectively. | 2.9 | 1.3 | 4.8 | 32.2 | 58.9 |
| 14 | Students are satisfied with teachers' answer related to the lessons. | 2.9 | 1.3 | 5.4 | 32.3 | 58 |
| 15 | Lecturers evaluate accurately, fair to the practice results of learners. | 2.9 | 1.2 | 4.8 | 32.5 | 58.6 |
| 16 | The test form is suitable for the practice lessons | 2.9 | 1.3 | 4.6 | 32.1 | 59.1 |
| 17 | Students achieved the knowledge and skills followed goals subjects. | 2.8 | 1.2 | 5 | 33.3 | 57.7 |
| 18 | Students are satisfied with practising teaching and learning activities of teachers. | 2.9 | 1.4 | 4.6 | 31.6 | 59.4 |

2.3.3. <u>With practical subjects (Type 2)</u>

| No. | Content | No comments | Not good/ not satisfied | Average | Good/ Satisfied | Very good/ very satisfied |
|---|---|---|---|---|---|---|
| 1 | Lecturers met their students (at least 3 times) as prescribed. | 1.8 | 2 | 4.9 | 35.8 | 55.5 |
| 2 | Teachers answered their students' questions very fast (within 24 hours). | 1.7 | 1.6 | 6.3 | 38.2 | 52.2 |
| 3 | Exercises, projects aligned with lesson content. | 1.6 | 1.8 | 5.8 | 36.5 | 54.4 |
| 4 | Lecturers supplied documents sufficiently in doing practice process, exercise lessons. | 1.6 | 1.8 | 5.7 | 37 | 53.8 |
| 5 | Lecturers always use the Moodle, email, forum or private website to discuss with students about the projects, exercises. | 1.6 | 1.8 | 5.8 | 36.9 | 53.8 |
| 6 | Lecturers set the rule for students about the deadline to finish projects, reports and lessons. | 1.6 | 1.3 | 4.6 | 36.5 | 56 |
| 7 | Students are satisfied with teachers' methods in the practice process | 1.7 | 2.1 | 5.4 | 37.9 | 52.9 |
| 8 | Teachers evaluate accurately, fair to the results of students through projects, lessons. | 1.7 | 1.5 | 4.8 | 37.1 | 54.9 |

### 3. Additional Comments

- There were 6490 students comment on learning and teaching activities and the highest percentage at that time.
- There were 4119 satisfied comments about theoretical subjects, 1086 good comments about practical subjects type 1 and 230 satisfied comments about practical subjects type 2.