**SUMMARY REPORT OF SURVEY FROM POSTGRADUATE STUDENTS OF THE INFORMATION SYSTEMS FACULTY ABOUT TEACHING AND LEARNING ACTIVITIES FROM THE SCHOOL YEAR 2019-2020 TO 2021-2022.**

The questionnaire consists of 16 questions/criteria related to subject objectives, subject outlines, curricula, teaching materials, equipment, teaching methods, teacher performance, assessment of learning outcomes, and overall satisfaction with the subject.

Each question on the questionnaire is structured using a Likert scale with 5 levels

* *Level 1:*  Totally Not Good/Completely Unsatisfied 1 point
* *Level 2:*  Not good/not satisfied 2 points
* *Level 3:*  Normal 3 points
* *Level 4:*  Good/Satisfied 4 points
* *Level 5:*  Very Good/Very Satisfied 5 points

1. **Number of students participating in the survey**

The Inspection, Legislation, and Quality Assurance Department collaborates in sending email invitations to all postgraduate students registered for subjects during the academic year 2019-2020 to 2021-2022, encouraging them to participate in the survey. This increased frequency of subject offerings is attributed to the growing number of postgraduate program graduates. The number of attending students is as follows:

**Table 1:** Statistics of Master's students participating in the subject survey from 2019-2020 to 2021-2022

| **No.** | **Subject codes** | **Subject** | **Lecturer** | **Number of Master’s students registered** | **Number of Master’s students responses** | **Percentage**  **(%)** | **Notes** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | IT2001 | Scientific research methodology | Assoc. Prof., Dr. Do Phuc | 26 | 11 | 42.3 | **2019-2020** |
| 2. | IS6002 | Advanced database system | Assoc. Prof., Dr. Nguyen Dinh Thuan | 50 | 28 | 56.0 |
| 3. | CS2201 | Knowledge representation and inference | Assoc.Prof.Dr. Do Van Nhon | 57 | 10 | 17,54 | **2020-2021** |
| 4. | CS2202 | Computer Linguistics | Dr. Nguyen Luu Thuy Ngan | 39 | 14 | 35,9 |
| 5. | CS2203 | Image processing and computer vision | Dr. Le Minh Hung | 78 | 22 | 28,21 |
| 6. | CS2205 | Scientific research methods | Assoc.Prof.Dr. Le Dinh Duy | 59 | 21 | 35,59 |
| 7. | CS2205 | Scientific research methodology | Assoc.Prof.Dr. Do Phuc | 59 | 26 | 44,07 |
| 8. | IS6002 | Advanced database system | Assoc.Prof.Dr. Nguyen Dinh Thuan | 27 | 7 | 25,93 |
| 9. | IS6101 | E-Business | Dr. Duong Minh Duc | 34 | 6 | 17,65 |
| 10. | IS6301 | Advanced Information Systems Analysis and Design | Dr. Cao Thi Nhan | 67 | 19 | 28,36 |
| 71 | 12 | 16,9 |
| 11. | IS6401 | Business Data Analytics | Assoc.Prof.Dr. Nguyen Dinh Thuan | 34 | 8 | 23,53 |
| 12. | MA2001 | Mathematics | Dr. Duong Ton Dam | 83 | 15 | 18,07 |
| 70 | 32 | 45,71 |
| 13. | PH2001 | Philosophy | Dr. Bui Van Thanh | 82 | 39 | 47,56 |
| 72 | 16 | 22,22 |
| 14. | IS6102 | E-commerce technology | Assoc.Prof.Dr. Nguyen Dinh Thuan | 43 | 13 | 30,23 |
| 15. | IS6108 | Big Data Analytics and Cloud Computing | Dr. Nguyen Thanh Binh | 41 | 11 | 26,83 |
| 16. | IT2015 | Enterprise Resource Planning | Assoc.Prof.Dr. Do Phuc | 75 | 22 | 29,33 |
| 17. | IS6002 | Advanced database system | Nguyen Dinh Thuan | 22 | 2 | 9.1 | 2021-2022 |
| 18. | IS6108 | Big Data Analytics and Cloud Computing | Nguyen Thanh Binh | 45 | 10 | 22.2 |
| 19. | IS6301 | Advanced Information Systems Analysis and Design | Cao Thi Nhan | 16 | 4 | 25.0 |
| 20. | CS2205 | Scientific research methodology | Do Phuc | 62 | 13 | 21.0 |
| 21. | MA001 | Mathematics 1 | Duong Ton Dam | 32 | 8 | 25.0 |
| 22. | MA001 | Mathematics 2 | Duong Ton Dam | 48 | 12 | 25.0 |
| 23. | PH2001 | Philosophy 1 | Bui Van Mua | 42 | 10 | 23.8 |
| 24. | PH2001 | Philosophy 2 | Bui Van Mua | 38 | 10 | 26.3 |

In general, the percentage of students participating in the survey is not high. The Department of Training and Science and Technology, along with the faculties, needs to coordinate more closely to find specific methods for reaching out to students and recording their opinions on teachers' teaching activities

1. **The percentage of Master’s students who allocate their time to attend classes**

**Table 2:** Master's student attendance by subject

| **No.** | **Subject** | **>80%** | **50-80%** | **No answer** | **School year** |
| --- | --- | --- | --- | --- | --- |
| 1 | Scientific research methodology | 72.7 | 18.2 | 9.1 | **2019-2020** |
| 2 | Advanced database system | 78.6 | 17.9 | 3.6 |
| 10 | E-commerce technology | 0 | 69,23 | 30,77 |
| 12 | Advanced database system | 0 | 85,71 | 14,29 |
| 13 | E-business | 50 | 33,33 | 16,67 |
| 14 | Enterprise Resource Planning | 9,09 | 90,91 | 0 |
| 17 | Data analysis in business | 25 | 75 | 0 |
| 18 | Big Data Analytics and Cloud Computing | 27,27 | 63,64 | 9,09 |
| 19 | Advanced Information Systems Design Analysis | 15,79 | 73,68 | 10,53 |
| 22 | Scientific research methodology (1st) | 4,76 | 90,48 | 4,76 |
| 23 | Scientific research methodology (2nd) | 3,85 | 92,31 | 3,85 |
| 4 | Mathematics 1 (1st) | 13,33 | 73,33 | 13,33 |
| 5 | Mathematics (2nd) | 18,75 | 78,13 | 3,13 |
| 6 | Philosophy (1st) | 6,25 | 87,5 | 6,25 |
| 7 | Philosophy (2nd) | 10,26 | 87,18 | 2,56 |
| 9 | Advanced malware analysis techniques | 12.5 | 87.5 | - | **2021-2022** |
| 10 | Modern network and communication technologies | 16.7 | 83.3 | - |
| 11 | Knowledge technology and applications | 37.5 | 62.5 | - |
| 12 | Advanced database system | - | 100.0 | - |
| 13 | Machine learning in network and systems security | 20.0 | 80.0 | - |
| 14 | Machine learning in medical data processing | 23.1 | 69.2 | 7.7 |
| 15 | Big Data Analytics and Cloud Computing | 50.0 | 50.0 | - |
| 16 | Advanced Information Systems Design Analysis | 25.0 | 75.0 | - |
| 17 | Scientific research methodology | 30.8 | 69.2 | - |
| 18 | English | 37.5 | 62.5 | - |
| 19 | Math 1 | 12.5 | 87.5 | - |
| 20 | Math 2 | 41.7 | 58.3 | - |
| 21 | Philosophy 1 | 20.0 | 80.0 | - |
| 22 | Philosophy 2 | 22.2 | 66.7 | 11.1 |

1. **Organized the classroom.**

Unlike undergraduate students, Master's students are typically individuals who are actively employed in various organizations. Therefore, the organization of classes must accommodate their primary work commitments in their respective companies. To ensure this, the school conducted a survey to gather opinions from Master's students regarding the most suitable study schedule that would enable them to attend classes regularly. The survey results are presented as follows:

**Table 3.** Preferred study times for Master's students

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | School year of 2019-2020 | | School year of 2020-2021 | | School year of 2021-2022 | |
| Agree | Not Agree | Agree | Not Agree | Agree | Not Agree |
| On the weekend | 60.3 | 39.7 | 34.94 | 65.51 | 72.4 | 27.6 |
| Every morning of the week | 1.3 | 98.7 | 0.65 | 99.35 | 4.1 | 95.9 |
| Every evening of the week | 82.1 | 17.9 | 35.57 | 64.43 | 58.5 | 41.5 |
| Alternate days in a week | 17.1 | 82.9 | 10.85 | 89.15 | 8.9 | 91.1 |

1. **Masters student’s satisfaction with the criteria**

The subject questionnaire comprises 16 questions (criteria) pertaining to training programs, teaching methods of instructors, testing and assessment methods, and facility conditions. The survey results are presented as the percentage (%) of Master’s student respondents for each criterion, as shown in the following table:

**Table 4.** Percentage of Master’s Students assessing subjects according to each criterion in 2019-2020

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TT** | **Criterion** | **Not good/ not satisfied** | **Normal** | **Good/Satisfied** | **Very good/ Very satisfied** |
| 1 | The subject syllabus, including objectives and assessment methods, is distributed during the initial lessons |  | | | |
| 2 | The objectives of the subject clearly state the knowledge, skills and attitudes learners need to achieve |  | | | |
| 3 | The teaching content of teachers closely follows the subject syllabus |  | | | |
| 4 | Allocate time for theoretical study, self-study, exercises, projects, and meaningful discussions |  | | | |
| 5 | Classrooms and equipment meet teaching and learning requirements |  | | | |
| 6 | Textbooks and reference materials are introduced and provided by lecturers (teachers) according to the subject syllabus |  | | | |
| 7 | Lecturers use platforms such as Moodle, forums, email, and other channels for academic exchange and delivering lectures to you |  | | | |
| 8 | Teachers make effective use of teaching aids |  | | | |
| 9 | Teachers guide and motivate you for self-study and encourage lifelong learning |  | | | |
| 10 | Teachers' teaching methods are suitable for subject specifics |  | | | |
| 11 | Teachers ensure class hours and instructional plans |  | | | |
| 12 | Dedicated and enthusiastic teachers |  | | | |
| 13 | Teachers correctly and fairly assess your learning results |  | | | |
| 14 | The content of the test closely follows the subject progress |  | | | |
| 15 | You are equipped with knowledge and skills as subject objectives |  | | | |
| 16 | You are satisfied with the teaching activities of teachers |  | | | |

**Table 5.** Percentage of Master’s Students assessing subjects according to each criterion in 2020-2021

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **TT** | **Criterion** | **Totally not good/completely unsatisfied** | **Not good/**  **Not satisfied** | **Normal** | **Good/**  **Satisfied** | **Very good/**  **Very satisfied** |
| 1 | The subject syllabus, including objectives and assessment methods, is distributed during the initial lessons |  | | | | |
| 2 | The objectives of the subject clearly state the knowledge, skills and attitudes learners need to achieve |  | | | | |
| 3 | The teaching content of teachers closely follows the subject syllabus |  | | | | |
| 4 | Allocate time for theoretical study, self-study, exercises, projects, and meaningful discussions |  | | | | |
| 5 | Classrooms and equipment meet teaching and learning requirements |  | | | | |
| 6 | Textbooks and reference materials are introduced and provided by lecturers (teachers) according to the subject syllabus |  | | | | |
| 7 | Lecturers use platforms such as Moodle, forums, email, and other channels for academic exchange and delivering lectures to you |  | | | | |
| 8 | Teachers make effective use of teaching aids |  | | | | |
| 9 | Teachers guide and motivate you for self-study and encourage lifelong learning |  | | | | |
| 10 | Teachers' teaching methods are suitable for subject specifics |  | | | | |
| 11 | Teachers ensure class hours and instructional plans |  | | | | |
| 12 | Dedicated and enthusiastic teachers |  | | | | |
| 13 | Teachers correctly and fairly assess your learning results |  | | | | |
| 14 | The content of the test closely follows the subject progress |  | | | | |
| 15 | You are equipped with knowledge and skills as subject objectives |  | | | | |
| 16 | You are satisfied with the teaching activities of teachers |  | | | | |

**Table 5.** Percentage of Master’s Students assessing subjects according to each criterion in 2021-2022

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **TT** | **Criterion** | **Totally not good/completely unsatisfied** | **Not good/**  **Not satisfied** | **Normal** | **Good/**  **Satisfied** | **Very good/**  **Very satisfied** |
| 1 | The subject syllabus, including objectives and assessment methods, is distributed during the initial lessons | - | 3.94 | 25.2 | 70.86 | - |
| 2 | The objectives of the subject clearly state the knowledge, skills and attitudes learners need to achieve | - | 3.15 | 25.98 | 70.87 | - |
| 3 | The teaching content of teachers closely follows the subject syllabus | 0.79 | 1.57 | 25.2 | 72.44 | - |
| 4 | Allocate time for theoretical study, self-study, exercises, projects, and meaningful discussions | - | 4.72 | 28.35 | 66.93 | - |
| 5 | Classrooms and equipment meet teaching and learning requirements | 0.79 | 7.09 | 30.7 | 61.42 | - |
| 6 | Textbooks and reference materials are introduced and provided by lecturers (teachers) according to the subject syllabus | 0.79 | 2.36 | 26.77 | 70.08 | - |
| 7 | Lecturers use platforms such as Moodle, forums, email, and other channels for academic exchange and delivering lectures to you | - | 4.72 | 29.14 | 66.14 | - |
| 8 | Teachers make effective use of teaching aids | - | 3.94 | 27.56 | 68.5 | - |
| 9 | Teachers guide and motivate you for self-study and encourage lifelong learning | 0.79 | 2.36 | 33.07 | 63.78 | - |
| 10 | Teachers' teaching methods are suitable for subject specifics | - | 3.94 | 26.77 | 69.29 | - |
| 11 | Teachers ensure class hours and instructional plans | 0.79 | 1.57 | 25.2 | 72.44 | - |
| 12 | Dedicated and enthusiastic teachers | 0 | 2.36 | 20.47 | 77.17 | - |
| 13 | Teachers correctly and fairly assess your learning results | 0.79 | 3.94 | 25.98 | 68.5 | 0.79 |
| 14 | The content of the test closely follows the subject progress | 0.79 | 3.17 | 26.2 | 69.84 | - |
| 15 | You are equipped with knowledge and skills as subject objectives | - | 3.97 | 24.6 | 71.43 | - |
| 16 | You are satisfied with the teaching activities of teachers | - | 4.76 | 25.4 | 69.84 | - |

1. **Average score for assessing satisfaction in the following criteria**

Based on students' satisfaction levels for each criterion in each class, the Department of Inspection, Legislation, and Quality Assurance has processed data to calculate the average score of each teacher according to each criterion, using the following convention:

* GPA < 3 points: Below satisfied/not good;
* GPA 3 – 4 points: Satisfied/good

Each subject taught by teachers is assessed based on 16 criteria, and the results are presented in Table 4 as follows:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher in charge of the subject | TC1 | TC2 | TC3 | TC4 | TC5 | TC6 | TC7 | TC8 | TC9 | TC10 | TC11 | TC12 | TC13 | TC14 | TC15 | TC16 | Average score (\*) |
| Nguyen Dinh Thuan | 3.6 | 3.5 | 3.5 | 3.3 | 3.4 | 3.5 | 3.6 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| Do Phuc | 3.8 | 3.6 | 3.7 | 3.8 | 3.5 | 3.6 | 3.5 | 3.6 | 3.7 | 3.5 | 3.7 | 3.7 | 3.5 | 3.5 | 3.5 | 3.5 | 3.6 |

**Table 6.** Average satisfaction ratings of Master’s students in the following criteria for 2019-2020

*(\*) The general EIA does not include a score for evaluating the criteria for facilities*

**Table 7.** Average satisfaction ratings of Master’s students in the following criteria for 2020-2021

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher in charge of the subject | TC1 | TC  2 | TC3 | TC4 | TC5 | TC6 | TC7 | TC8 | TC9 | TC10 | TC11 | TC12 | TC13 | TC14 | TC15 | TC16 | Average score (\*) |
| Nguyen Dinh Thuan | 3,72 | 3,7 | 3,72 | 3,65 | 3,51 | 3,68 | 3,67 | 3,68 | 3,64 | 3,66 | 3,72 | 3,77 | 3,73 | 3,7 | 3,62 | 3,68 | 3,7 |
| Cao Thi Nhan | 3,73 | 3,7 | 3,73 | 3,67 | 3,51 | 3,7 | 3,68 | 3,7 | 3,65 | 3,68 | 3,74 | 3,78 | 3,76 | 3,72 | 3,64 | 3,69 | 3,7 |
| Duong Ton Dam | 3,74 | 3,71 | 3,73 | 3,67 | 3,52 | 3,7 | 3,69 | 3,7 | 3,66 | 3,67 | 3,74 | 3,78 | 3,75 | 3,72 | 3,64 | 3,7 | 3,69 |
| Bui Van Mua | 3,74 | 3,71 | 3,73 | 3,67 | 3,52 | 3,7 | 3,69 | 3,7 | 3,66 | 3,68 | 3,74 | 3,78 | 3,75 | 3,72 | 3,64 | 3,7 | 3,69 |
| Do Van Nhon | 3,73 | 3,7 | 3,73 | 3,66 | 3,53 | 3,7 | 3,69 | 3,71 | 3,65 | 3,68 | 3,73 | 3,77 | 3,77 | 3,73 | 3,64 | 3,68 | 3,68 |
| Le Dinh Duy | 3,74 | 3,71 | 3,73 | 3,67 | 3,52 | 3,7 | 3,69 | 3,7 | 3,66 | 3,68 | 3,74 | 3,78 | 3,76 | 3,72 | 3,64 | 3,7 | 3,69 |
| Nguyen Thanh Binh | 3,71 | 3,67 | 3,69 | 3,64 | 3,46 | 3,69 | 3,66 | 3,67 | 3,63 | 3,62 | 3,71 | 3,77 | 3,76 | 3,72 | 3,63 | 3,66 | 3,67 |
| Do Phuc | 3,74 | 3,7 | 3,73 | 3,67 | 3,52 | 3,7 | 3,68 | 3,69 | 3,66 | 3,67 | 3,74 | 3,78 | 3,75 | 3,71 | 3,64 | 3,69 | 3,69 |

**Table 8.** Average satisfaction ratings of Master’s students in the following criteria for

2021-2022

| Teacher in charge of the subject | Subject | TC1 | TC2 | TC3 | TC4 | TC5 | TC6 | TC7 | TC8 | TC9 | TC10 | TC11 | TC12 | TC13 | TC14 | TC15 | TC16 | Average score (\*) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Bui Van Mua | Philosophy 1 | 3.7 | 3.7 | 3.7 | 3.6 | 3.5 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 | 3.7 | 3.6 | 3.7 | 3.6 | 3.6 |
| Bui Van Mua | Philosophy 2 | 3.7 | 3.7 | 3.7 | 3.6 | 3.5 | 3.7 | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 |
| Cao Thi Nhan | Advanced Information Systems Analysis and Design | 3.7 | 3.7 | 3.7 | 3.6 | 3.5 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 | 3.7 | 3.6 | 3.7 | 3.6 | 3.6 |
| Do Phuc | Scientific research methodology | 3.7 | 3.7 | 3.7 | 3.6 | 3.5 | 3.7 | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 | 3.7 | 3.6 | 3.6 | 3.7 | 3.6 | 3.7 |
| Duong Ton Dam | Math 1 | 3.6 | 3.6 | 3.6 | 3.6 | 3.5 | 3.6 | 3.6 | 3.6 | 3.5 | 3.6 | 3.6 | 3.7 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| Duong Ton Dam | Math 2 | 3.7 | 3.7 | 3.7 | 3.6 | 3.5 | 3.7 | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 | 3.7 | 3.7 | 3.6 | 3.7 | 3.7 | 3.7 |
| Nguyen Dinh Thuan | Advanced database system | 3.7 | 3.7 | 3.7 | 3.6 | 3.5 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 | 3.6 | 3.6 | 3.7 | 3.6 | 3.6 |
| Nguyen Thanh Binh | Big Data Analytics and Cloud Computing | 3.7 | 3.7 | 3.7 | 3.6 | 3.5 | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 | 3.7 | 3.7 | 3.6 | 3.6 | 3.7 | 3.6 | 3.6 |

Most of the teachers received high satisfaction ratings from Master's students, with the average scores in the criteria being predominantly 'good' and 'very good.' The majority of teachers scored above 3.5, reflecting common assessments.

In general, during this school year, teachers have implemented numerous changes to enhance the quality of teaching and meet training goals. The Department of Information and Technology encourages teachers and unit leaders to continue their efforts in promoting and upholding the reputation of IT training.

Additionally, in the previous academic year, the Department of Science and Technology initiated various research activities with diverse content to provide students with opportunities to learn and enhance their research capabilities. This represents one of the notable achievements of the Department of Science and Technology, which should be maintained and further developed.

1. **Comments/suggestions on teaching activities**

Within each criterion in the survey, in addition to the evaluation scales, there is a section for recording students' comments and opinions on teaching activities. Generally, students' opinions and suggestions tend to focus on aspects related to the instructor. These specific areas include:

1. ***Class Organization:*** Some students have suggested that the arrangement of tables and chairs is too crowded and not suitable for the size of the class.
2. ***Support for Students in Related Majors:*** Given the complexity of the subject, particularly in the rapidly evolving field of communication networks, students have expressed the need for better orientation and support, especially for those who are not specialized in the field.
3. ***Adherence to the Syllabus and Effective Use of Class Time:*** Students have requested that instructors strictly follow the curriculum and subject content. They also suggest optimizing the use of class time by focusing more on teaching and minimizing interruptions or excessive comments that can disrupt the flow of the class.

From 2019-2020 to 2021-2022, there was feedback regarding teaching facilities and equipment, including issues such as weak Wi-Fi connectivity, inadequate cooling from air conditioning systems, and challenges related to HDMI ports due to the absence of VGA ports in current computers. These concerns were duly noted by the Department of Science and Technology, and significant improvements were implemented. As a result, during the current semester, feedback regarding facilities has been minimal and nearly absent

**APPENDIX**

**SATISFACTION/DISSATISFACTION WITH THE TEACHING PERFORMANCE OF POSTGRADUATE STUDENTS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **TT** | **Teacher’s name** | **Subject** | **Satisfied** | **Dissatisfaction** | **Further suggestions** | **Note** |
| 25 | Do Phuc | Scientific research methodology |  |  | I kindly request permission for students to utilize technology, specifically mobile phones, during class. This is essential as many tasks and questions arise during the course that require the use of technology for efficient problem-solving. Your consideration of this request would be greatly appreciated. Thank you. | 2019-2020 |
| 1 | Bui Van Mua | Philosophy | Very good approach to the problem |  |  | 2020-2021 |
|  | Bui Van Mua | Philosophy | Dedicated teaching faculty. |  |  |
|  | Do Phuc | Enterprise resource planning | He supports students to approach business problems very well |  |  |
|  | Do Phuc | Scientific research methodology | Mr. Phuc is an enthusiastic and experienced teacher. I really like your lessons because I learned a lot of useful knowledge and information. |  |  |
|  | Do Phuc | Scientific research methodology | - Very satisfied |  |  |
|  | Duong Ton Dam | Mathematics | Dedicated teacher |  |  |
|  | Duong Ton Dam | Mathematics | Dedicated teacher. |  |  |
|  | Ngo Thi My Ngoc | English | I am satisfied with the teacher's enthusiasm for teaching. | I am not satisfied because I believe the focus should be on following the syllabus closely, allowing students to accumulate experience in exam preparation, rather than deviating from the current content |  |
|  | Ngo Thi My Ngoc | English | She was very enthusiastic |  |  |
|  | Nguyen Dinh Thuan | E-commerce |  | His lectures were not well-prepared, and the content he taught had limited relevance to the subject with low knowledge value  During class, the teacher often goes off-topic with storytelling or requests word definitions, which consumes valuable time. |  |
|  | Nguyen Dinh Thuan | E-commerce | He taught in great detail |  |  |
|  | Nguyen Dinh Thuan | Business Data Analytics | The teacher is very enthusiastic, understands problems carefully, and addresses them effectively. Thank you |  |  |
|  | Nguyen Thanh Binh | Big Data Analytics and Cloud Computing | The course material is presented very clearly, and the teacher's enthusiasm greatly enhances the learning experience |  |  |
|  | Cao Thi Nhan | Advanced Information Systems Analysis and Design | Currently, I am very satisfied when studying advanced ICT taught by Ms. Cao Thi Swallow. She teaches dedicatedly, providing knowledge in an easy-to-understand and receptive way. I only regret that because I had to study for the TA GNU exam because of the outcome standard, I had to miss 02 of her lessons. In the future, I will participate in full study, because I want to thoroughly understand this subject to find a direction for my graduation thesis. |  |  | 2021-2022 |
|  | Do Phuc | Scientific research methodology | He gave an introduction and guidance on the direction of the graduation topic |  |  |
|  | Nguyen Dinh Thuan | Advanced database system | In addition to subject knowledge, lecturers also teach about thinking, personal development and research orientation for students |  |  |
|  | Nguyen Thanh Binh | Big Data Analytics and Cloud Computing | The lecturers are very dedicated and enthusiastic. |  |  |
|  | Nguyen Thanh Binh | Big Data Analytics and Cloud Computing | The lecturer is very enthusiastic, the subject content is very good and attractive. |  |  |
|  | Nguyen Thanh Binh | Big Data Analytics and Cloud Computing | The subject closely follows practice, there are many practical examples. |  |  |