

SUMMARY REPORT:

Feedback on a Lecturer’ Activities for Academic Year 2019-2020, Semester 1

1. Introduction

- Creating an information channel from students that help lecturers adjust their teaching activities, enhance the responsibility, knowledge professional at completing UIT’s goal.
- To push the students for doing their responsibility about rights, learning duties and doing practices; creating conditions for presenting their comments, wishes and their points for teaching activities.
- Supporting the Board and the Executive Board have a foundation to judge and plan for fostering, arranging officers/staffs, disciplining or rewarding of lecturers.
- The survey was conducted from January 1st, 2019 to March 10th, 2020 (at the end of the semester and before announcing the scores) by the Office of Inspection-Legal Affairs-Quality Assurance.
- The survey respondents are full-time students studying theoretical, practical subjects (type 1) and practical subjects (type 2) subjects at UIT.
- Students completed the online questionnaire at <http://survey.uit.edu.vn>. Survey links were sent directly to the student via email.
- The questionnaire used four-point Likert scales: 1- Not good/ Not satisfied, 2- Average, 3- Good/ Satisfied, 4- Very good/ Very satisfied, and No comment. In addition, there are additional comments.

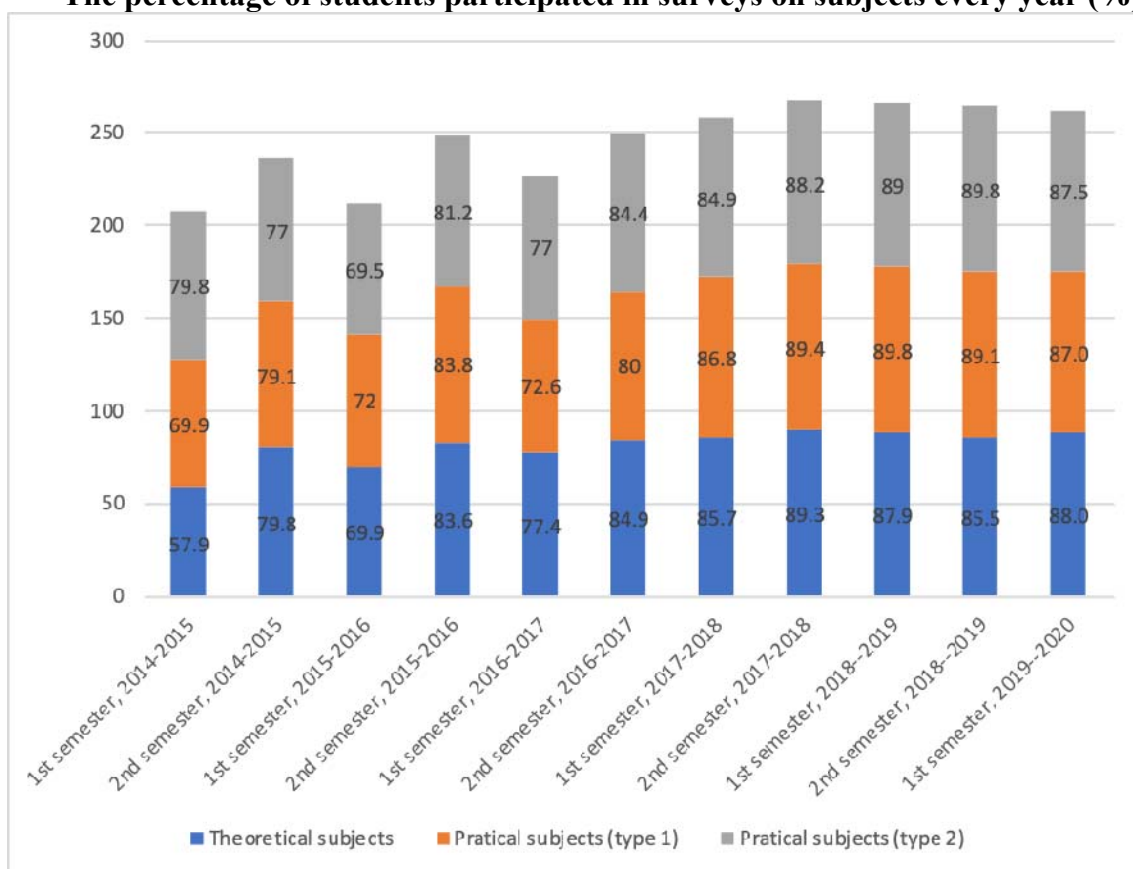
2. Survey Results

2.1. Numbers of students participated in the feedback

Faculties	Theoretical Subjects			Practical Subjects (Type 1)			Practical Subjects (Type 1)		
	<i>Numbers of registrations</i>	<i>Numbers of responses</i>	<i>Tỉ lệ (%)</i>	<i>Theo TKB</i>	<i>Theo KS</i>	<i>Tỉ lệ (%)</i>	<i>Theo TKB</i>	<i>Theo KS</i>	<i>Tỉ lệ (%)</i>
Department of Mathematics-Physics	4433	3721	83.9						
Faculty of Software Engineering	2218	1899	85.6	412	348	84.5	1655	1399	84.5
Faculty of Information Systems	4138	3647	88.1	2664	2285	85.8	493	438	88.8

Faculty of Computer Science	3272	2875	87.9	1788	1470	82.2	993	873	87.9
Faculty of Computer Engineering	2691	2356	87.6	1531	1304	85.2	-	-	-
Faculty of Sciences and Information Technology	577	533	92.4	602	554	92	74	64	86.5
Faculty of Computer networks and Communications	3502	3157	90.1	2495	2212	88.7	920	827	89.9
Office of Academic Affairs	6234	5592	88.4	183	166	90.7	-	-	-
CFL UIT	1529	1342	87.8	-	-	-	-	-	-
Total	28684	25122	88.0	9675	8339	87.0	4135	3601	87.5

*** The percentage of students participated in surveys on subjects every year (%)



2.2. Time to take part in the classroom.

Faculties	Time for participating in the class					
	<50%	Percentage (%)	50-80%	Percentage (%)	>80%	Percentage (%)
Department of Mathematics-Physics	108	2.9	1074	28.9	2539	68.2

Faculty of Software Engineering	120	6.3	762	40.1	1017	53.6
Faculty of Information Systems	164	4.5	1287	35.3	2196	60.2
Faculty of Computer Science	114	4	815	28.3	1946	67.7
Faculty of Computer Engineering	92	3.9	810	34.4	1454	61.7
Faculty of Sciences and Information Technology	11	2.1	185	34.7	337	63.2
Faculty of Computer networks and Communications	145	4.6	1175	37.2	1837	58.2
Office of Academic Affairs	223	4	1999	35.7	3370	60.3
CFL UIT	67	5	354	26.4	921	68.6

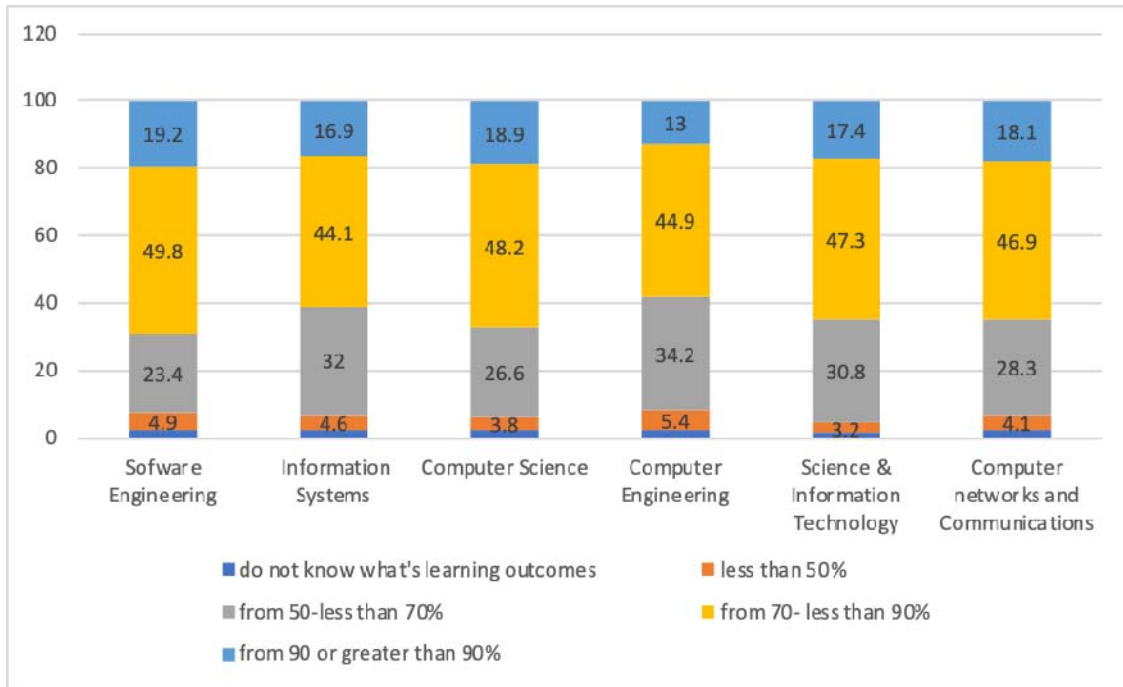
2.3. The satisfaction levels of students on lecturer' activities

2.3.1. With theoretical Subjects (%)

No.	Content	No comments	Not good/	Average	Good/	Very good/
1	Learning outcome, requirement and content of subjects often introduce in the first lesson and repeat on the next lesson.	3.7	34.3		54.5	
2	Classroom/Laboratory and equipment adapted the requirement of teaching and learning.	2.8	35.1		53	
3	Curriculum, lesson and documentary serve for learning and teaching activities, which are supplied sufficiently and updated on the Moodle system.	2.7	32.9		56.2	
4	Lecturers instruct their student to active learning methods and create motivation for studying long-life.	2.7	34.2		53.9	
5	Lecturers presented some issues on subjects related to experience, accuracy and update.	2.6	33.7		55.4	

6	Lecturers' teaching methods help students to understand and apply for practice.	
7	Lecturers have good transmit skills.	
8	Lecturers are enthusiasm and devoted.	
9	Teachers use the time effectively.	
10	Lecturers teach seriously follow to the Syllabus.	
11	Teachers guarantee classroom on time.	
12	Lecturers use equipment, teaching and learning tools logically and effectively.	
13	Lecturers use the software/tools to discuss and support the student on the learning process.	
14	Lecturers judge correctly, fair to students' learning results.	
15	The testing has synthesized the knowledge and skills of subjects.	
16	At the end of the lesson, students supplied knowledge and skills adapted learning outcome.	
17	Students evaluate satisfaction about lecturers' teaching quality	

***** The student's self-assessment on the level of achievement of the learning outcomes**



2.3.2. With practical subjects (Type 1)

No.	Content	No comments	Not good/	Average	Good/	Very good/
1	Students are provided with sufficient information about the syllabus or practice planning.	2.38	27.9		64.7	
2	Knowledge and skills that students need to achieve after every practice, shown in the syllabus.	2.45	31		60.9	
3	Equipment, labs are well supplied and adapted to the students' requirement into the practising process.	2.54	30.1		58.9	
4	Labs guarantee the safety conditions.	2.46	29.5		62.1	
5	Students are divided into groups suitable.	2.45	29.9		61.4	
6	Students are provided sufficient documentary or practicing lessons.	2.38	28.5		64.2	
7	Documents or practising lessons is presented clearly to understand and update continuously.	2.49	29.2		62.2	

8	The practice schedule is arranged logically and aligned with theoretics.	
9	Students are announced about test form before taking part in courses.	
10	Lecturers observed and watched the whole of students' practising process	
11	Lecturers instructed the lesson content, described the steps before conducting the practice process.	
12	Lecturers have many professional experience through instructing and answering the questions of students.	
13	Lecturers ensured and used the time effectively.	
14	Students are satisfied with teachers' answer related to the lessons.	
15	Lecturers evaluate accurately, fair to the practice results of learners.	
16	The test form is suitable for the practice lessons	
17	Students achieved the knowledge and skills followed goals subjects.	
18	Students are satisfied with practising teaching and learning activities of teachers.	

2.3.3. With practical subjects (Type 2)

No.	Content	No comments	Not good/	Average	Good/	Very good/
1	Lecturers met their students (at least 3 times) as prescribed.					

2	Teachers answered their students' questions very fast (within 24 hours).	2.76.3 34.9 53.7
3	Exercises, projects aligned with lesson content.	2.65 33.7 56.3
4	Lecturers supplied documents sufficiently in doing practice process, exercise lessons.	2.76.1 32.5 56.2
5	Lecturers always use the Moodle, email, forum or private website to discuss with students about the projects, exercises.	2.76.2 33.2 55.5
6	Lecturers set the rule for students about the deadline to finish projects, reports and lessons.	2.8.9 32 58.4
7	Students are satisfied with teachers' methods in the practice process	2.796.2 32.5 55.8
8	Teachers evaluate accurately, fair to the results of students through projects, lessons.	2.5.1 33.3 56.7

3. Additional Comments

- There were 6403 students comment on learning and teaching activities.
- The percentage of students satisfied was 81.3% to theoretical subjects. Besides, students practical subjects type 1 and practical subjects type 2

