



VIETNAM NATIONAL UNIVERSITY –HO CHI MINH CITY
UNIVERSITY OF INFORMATION TECHNOLOGY

STUDENTS’ FEEDBACK ON A LECTURER’ ACTIVITIES SURVEY

In order to training quality to meet the demands of labor market, UIT is conducting surveys of students’ feedback on lecturers’ activities. We hope to receive your support so that we are able to fulfill our missions and visions.

BACKGROUND INFORMATION

Full name:Course:

Faculty/ Department:

Lecturer’s name:

Subject’s name:

The percentage of students attend to class with this subject

- <50% 50 - 80% > 80%

The percentage of learning outcomes that you achieve from this subject:

- Do not know what the learning outcomes are Below 50%
 50 less than 70% 70 less than 90%
 Greater than 90%

COMMENTS ON THE LECTURERS ACTIVITIES

Click (X) for your chosen

| | | Very Poor/ Very dissatisfied | Poor/ Dissatisfied | Fair/ Neither | Good/ Satisfied | Very good/ Very satisfied |
|----|--|---------------------------------------|-----------------------|------------------|--------------------|------------------------------------|
| 1. | Learning outcome, requirement and content of subjects often are introduced in the first lesson and repeated frequently in subsequent sessions | | | | | |
| 2. | The content of subjects are taught exactly, updated and connected to real life | | | | | |
| 3. | Classroom/Laboratory and equipment adapted the requirements of teaching and learning. | | | | | |
| 4. | Curriculum, lesson plans and documentary serve for learning and teaching activities, which are supplied sufficiently and updated on the Moodle system. | | | | | |
| 5. | Lecturers' teaching methods help students to understand and apply for practice. | | | | | |
| 6. | Lecturers instruct their student to active learning methods and create motivation for studying long-life. | | | | | |
| 7. | Lecturers have a good transaction ability | | | | | |
| 8. | Lecturers are enthusiastic and devoted. | | | | | |
| 9. | Teachers guarantee classroom on time. | | | | | |

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|-----|--|--|--|--|--|--|
| 10. | Teachers use the time at class effectively. | | | | | |
| 11. | Lecturers teach seriously follow to the Syllabus. | | | | | |
| 12. | Lecturers use equipment, teaching and learning tools logically and effectively. | | | | | |
| 13. | Lecturers use the software/tools to discuss and support the student on the learning process. | | | | | |
| 14. | Lecturers used a variety of assessment formality to record students' learning outcomes | | | | | |
| 15. | The testing has synthesized the knowledge and skills of subjects. | | | | | |
| 16. | The results of testing reflected correctly and fairly about students' potential | | | | | |
| 17. | The results are published on time that helps students modifying learning activities themselves | | | | | |
| 18. | At the end of the lesson, students supplied knowledge and skills adapted learning outcome. | | | | | |
| 19. | Students evaluate satisfaction about lecturers' teaching quality | | | | | |

Other comments

Your most satisfied with the teaching activities of lecturers.....

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Your most unsatisfied with the teaching activities of lecturers:.....

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Thank you for your cooperation!