UNIVERSITY OF INFORMATION TECHNOLOGY
OFFICE OF INSPECTION – LEGAL AFFAIRS
 AND QUALITY ASSURANCE

SUMMARY REPORT:
SURVEY OF SENIOR STUDENTS ON THE COURSE
(2019-2020)

1. Introduction

- The survey was designed to help gather formative feedback from senior students that can be used towards on-going improvements in the quality of course design and delivery as well as student learning experiences in the University of Information Technology (UIT).

- The survey was conducted in 2019.

- Students completed the online questionnaire at http://survey.uit.edu.vn managed by the Office of Inspection-Legal Affairs-Quality Assurance and the Office of Data Management and Information Technology.

- The questionnaire with 27 criteria was based on Likert scale 4 levels: 1- Not good/ Not satisfied, 2- Average, 3- Good/ Satisfied, 4- Very good/ Very satisfied, and No comment. In addition, there were questions about the employment status for student graduated and additional comments.

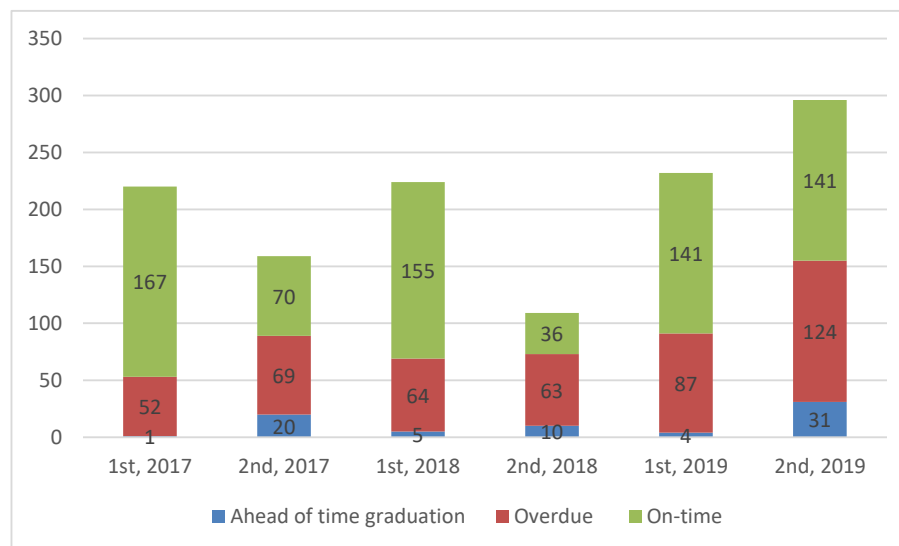- The survey data was analyzed by SPSS, Excel.

2. Results

2.1. Number of senior students in the feedback

STT	Major	The amoutn of student graduated	The amount of students feedback	The precentage (%)
1	Information Technology	50	40	80.0
2	Information Technology (Information Sercurity Major)	6	3	50.0
3	Information System	85	73	86.0
4	Information System (E-Commerce Major)	12	11	92.0
5	Information System (*Advanced Education Program*)	16	16	100.0

6	Information System (*High quality program*)	6	6	100.0
7	Computer Science (CS)	69	57	83.0
8	Computer Science (*Honor Bachelor Program*)	25	23	92.0
9	Computer Engineering	87	72	83.0
10	Computer Engineering (H*igh quality program*)	16	11	69.0
11	Software Engineering (*High quality program*)	98	73	74.0
12	Software Engineering	19	12	
13	Computer networks & Communications	116	98	84.0
14	Information Security	24	18	75.0
15	Information Security (*Honor Engineer Programs*)	16	15	94.0
	Tổng cộng	**645**	**528**	**83.0**

2.2. Time for graduation

There were 282/528 (53.40%) senior students graduated on- time (3.5-4 years for bachelor program and 4-4.5 years for Engineering Program), 221 students (41.98 %) graduated from 4.5-6 years but to be allowed to Regulation *(tentatively called as overdue)* and others before the time required. The status of students graduated as follows as:

Besides, there were some popular reasons to explain why students graduated lately: fail subjects, not able to balance between doing job and studying at school, lack of foreign language certificate and want to improve scores.

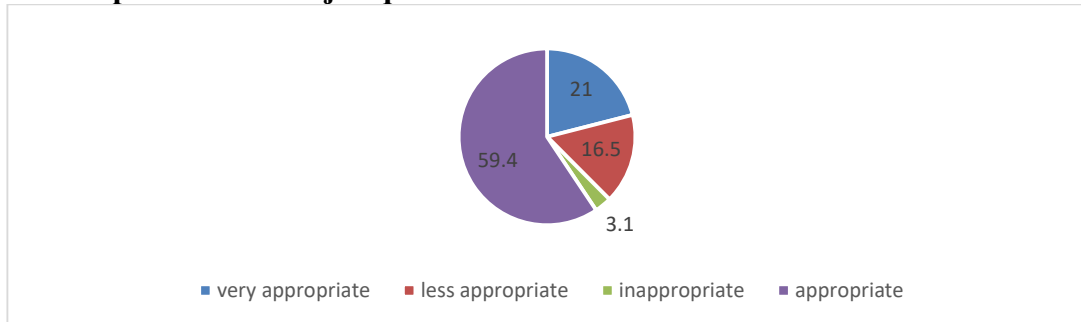The reason for students graduated overdue in each program:

Fields	Reasons					
	Fail subjects	Improving scores	Working	Lack of foreign language certification	Others	Total
Information technology	4	1	4	13	1	0
Information Technology (Information Sercurity Major)	-	-	-	1	1	1
Information System (*Full-time+ E-commerce+Advance Education program*)	8	0	12	13	1	5
Computer Science (*Full-time + Honor Bachelor Program*)	9	2	15	14	1	8
Computer Engineering (*Full-time+ High quality program*)	9	3	16	22	2	11
Software Engineering	16	2	13	34	-	12
Computer networks & Communications	5	3	13	24	2	8
Information Sercurity (*Full-time_ High quality program*)	1	-	1	4	1	0
Total	**52**	**11**	**74**	**125**	**9**	**45**

The chart showed that the percentage of students ungraduated on time was to lack foreign language certificate. This result was as same as a recent survey. Besides, due to the unique of IT's careers, students can able to go to work parallel to studying at school. This lead to prevent students graduated on- time.
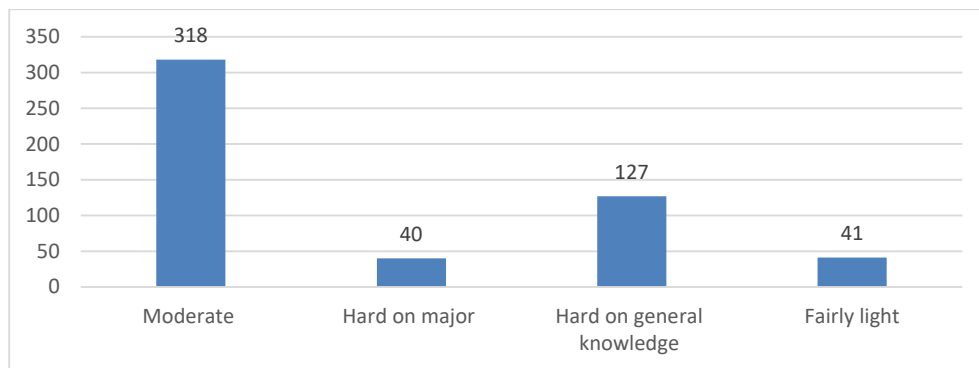
2.3. The employment status

There was 527 students answered about his employment status, here are some results: 497 students have been working full-time (approximately 91%) and 48 students have not found a job yet (9.0%). Overall, the percentage of students have a job before and after graduating are high and remain for many years.
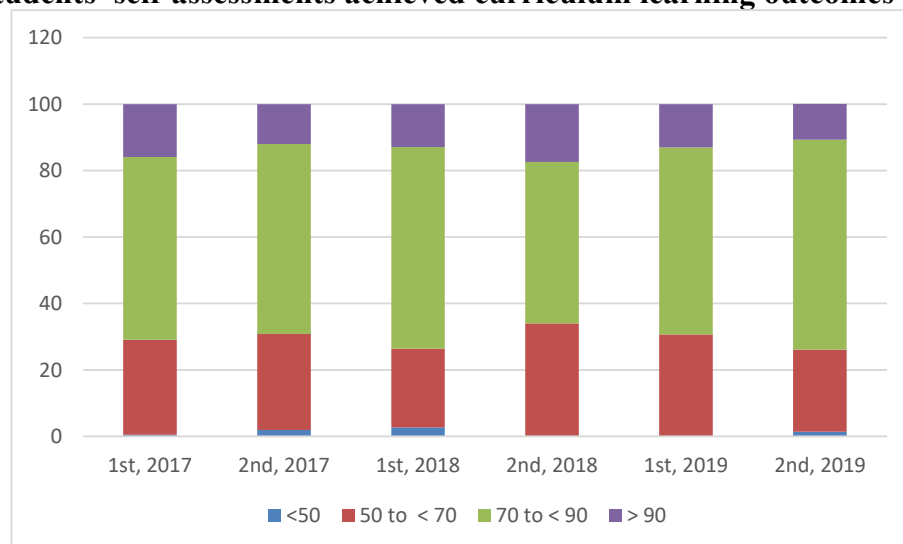
2.4. Job positions vs major qualifications

2.5. Evaluating the amount of curriculum

2.6. Students' self-assessments achieved curriculum learning outcomes

2.6. Assessment and Comments on the Course (Mean)

- **Goals and Curriculum (**8 criteria)

Criteria	1st, 2019		2nd, 2019	
	Mean	Standard Deviation	Mean	Standard Deviation
Learning outcomes that announced to students explicitly and sufficiently	3.18	0.74	3.25	0.77
Knowledge, skills and morality which students need to be an owner, are described in learning outcomes.	3.0	0.87	3.18	0.68
The sort of subjects is designed logically, combined and supported together	2.91	0.86	3.16	0.94
The content of the curriculum shows basic knowledge, major knowledge, knowledge specialize and graduation thesis clearly.	3.11	0.83	3.29	0.75
The content of the curriculum is update	2.84	0.94	3.03	0.85
The curriculum is public by many channels to student known.	2.84	0.9	3.03	0.71
The precentage of theories and practical is appropriate.	2.8	0.9	3.04	0.73
UIT organizes many teaching and learning activities as follow the curriculum.	3.13	0.85	3.32	0.71

- **Lecturers (**7 criteria)

Criteria	Mean	Standard Deviation	Mean	Standard Deviation
Almost lecturers are own steady professional qualification.	3.25	0.69	3.34	0.63
Most of the lecturers are enthusiastic and ready to support their students.	2.79	1.3	3.39	0.7
Lecturers' teaching method help student to understand and apply the knowledge to practice.	2.56	1.22	3.12	0.84
Almost of lecturers instructor their students to active learning methods and build motivation for lifelong studying.	2.63	1.22	3.19	0.78
Most of the lecturers guarantee on time and teaching planning.	2.65	1.26	3.23	0.76
Almost lecturers evaluate correctly and fair to the result of students	2.73	1.25	3.31	0.64
Mentors often delivery some information and instructor about learning condition, living for students.	2.65	1.3	3.26	0.79

- **Management and academic service** (7 criteria)

Criteria	1st, 2019		2nd, 2019	
	Mean	Standard Deviation	Mean	Standard Deviation
Officers, staffs (academic department, student affairs, secretary of faculties and the others) have a good attitude and support timely.	3.06	0.78	3.31	0.8
Classrooms/laboratories align with the requirement of the curriculum.	2.46	1.25	3.09	0.93
The equipment serves for teaching and learning provided sufficient and modern.	2.4	1.24	3.04	0.76
The library has enough spaces, seats and reference documentaries for students' needs learning and researching.	2.65	1.26	3.16	0.87
The requirements of students are suitable that be solved timely.	2.63	1.25	3.17	0.66
The result of learning notified on time.	2.48	1.24	3.07	0.76
Every year, students have a conversation to talk face-to-face with the Board or Executive Board.	2.53	1.27	3.21	0.78

- **General evaluate** (5 criteria)

Criteria	1st, 2019		2nd, 2019	
	Mean	**Standard Deviation**	**Mean**	**Standard Deviation**
Students are equipped with the knowledge and skills fully to adapting the learning outcome of the curriculum.	3.07	0.71	3.23	0.71
Students are satisfied with the courses training quality	2.97	0.87	3.24	0.81
Students are satisfied with management activities and training service.	3	0.84	3.21	0.69
Students are satisfied with the academic environment quality, living at UIT.	3.01	0.87	3.31	0.73
General evaluation of students about the UIT's improving through years	3.08	0.89	3.45	0.97

3. Additional Comments

There were 127 comments satisfaction and dissatisfaction about the course, including: comments related to the faculties or departments, functional departments and the others. These comments are shown in the appendix of the report.